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| HỒNG ĐỨC UNIVERSITY  **Faculty of Foreign Languages**  **Division of Linguistics - Culture and**  **English Language Teaching Methodologies** | **SYLLABUS**  **ENGLISH LANGUAGE TEACHING THEORIES**  **Course code:** 132002 |

**I.** [**General information**](https://unitguides.mq.edu.au/unit_offerings/136927/unit_guide#general-information-section)

- Credit points: 2 (24,18, 0)

- Prerequisites: Reading and Writing skill 1, Listening and Speaking skill 1

- Semester: 6

**II. Course description**

The module includes general knowledge about the history of language teaching methods in general and English in particular; on the nature and specificity of each method; advantages and disadvantages of foreign language teaching methods that have been applied in countries around the world; factors affecting the foreign language teaching process such as learning motivation, language aptitude, thinking style.

**III. Learning Outcomes**

***2.1. Knowledge:***

Students master (present, analyze, get examples) basic theoretical knowledge about the principles of teaching and learning English, the nature and specificity of each method; factors affecting the foreign language teaching process such as learning motivation, language aptitude, thinking style.

***2.2. Skills:***

Students practice skills in applying theory into practice. At the same time, students practice basic skills such as: memorization skills, problem presentation skills, teamwork skills and critical thinking in English.

***2.3. Attitude:***

Comply with the regulations of the course

Actively and actively participate in the learning activities of the module

**IV. Textbook & Materials**

***\* Required texts:***

1. Freeman, L. (1991), Techniques *and principles in Language Learning.* Nxb Oxford

***\* Recommended readings:***

1. Jeremy Harmer (2007), *the practice of English language teaching*, Pearson Longman ELT

2. Dr. M. F. Parel (2008), *English language teaching*. Sunrise

**V. Schedule**

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| **Content** | **Topics** | **References** |
| 1 | 1. The Grammar-Translation Approach (GTM) | textbook |
| 2 | 2. The Audiolingual Method | textbook |
| 3 | 3. Suggestopedia | textbook |
| 4 | 4. The Silent way | textbook |
| 5 | 5. Community Language Learning | textbook |
| 6 | 6. Total physical response | textbook |
| 7 | 7. The Notional Functional Syllabus | textbook |
| 8 | 8. CLT- An overview | textbook |
| 9 | 9. Characteristics of a good language learner | textbook |
| 10 | 10. Intelligences | textbook |
| 11 | 11. Aptitude | textbook |
| 12 | 12. Personality | textbook |
| 13 | 13. Learner Preferences | textbook |
| 14 | 14. Learner beliefs | textbook |
| 15 | 15. Age of acquisition | textbook |
| 16 | 16. Motivation and attitude | textbook |
| 17 | 17. Motivation in Language Learning | textbook |
| 18 | 18.Role of the teacher in Second language learning | textbook |
| 19 | 19. The Four Language Skills | textbook |
| 20 | 20. Teacher’s adaptation to social situation | textbook |
| 21 | 21. Revision: Methods and variations revisited | textbook |

**VI. Assessment**

***1. Course policies***

Students must regularly participate in class hours (from 80% or more), have a positive learning attitude, participate seriously and actively in class activities such as group discussions, lecture practice, standards. lesson plan…

Students must complete assigned assignments, participate fully in assessment tests.

***2. Assessment details***

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| **Assessment Tasks** | **Assessment Form** | **Time** | **Weighting** | **Format** |
| On-going assessment | - Participation and attendance (contributing to lesson development, answering questions from teachers): 10% | During the course | 30% | Weekly attendance, participation |
| - Check the ability to understand the theory lesson through classroom activities: answer questions, complete the tasks assigned to each group of pairs.  - Present a problem of method or modifier in foreign language teaching.  - Essay | During the course | Essay |
| Midcourse test | Written test | After content 6 | 20% | Answer theory questions:  Question 1: True – False  Question 2: Fill in the blank  Question 3: Theory question  Question 4: Theory question |
| Final test | Written test | After the course | 50% | Answer theory questions:  Question 1: True – False  Question 2: Fill in the blank  Question 3: Theory question  Question 4: Theory question |