|  |  |
| --- | --- |
| HỒNG ĐỨC UNIVERSITY**Faculty of Foreign Languages****Division of Linguistics - Culture and****English Language Teaching Methodologies** |  **SYLLABUS****ENGLISH LANGUAGE TEACHING THEORIES** **Course code:** 132002 |

**I.** [**General information**](https://unitguides.mq.edu.au/unit_offerings/136927/unit_guide#general-information-section)

- Credit points: 2 (24,18, 0)

- Prerequisites: Reading and Writing skill 1, Listening and Speaking skill 1

- Semester: 6

**II. Course description**

The module includes general knowledge about the history of language teaching methods in general and English in particular; on the nature and specificity of each method; advantages and disadvantages of foreign language teaching methods that have been applied in countries around the world; factors affecting the foreign language teaching process such as learning motivation, language aptitude, thinking style.

**III. Learning Outcomes**

***2.1. Knowledge:***

Students master (present, analyze, get examples) basic theoretical knowledge about the principles of teaching and learning English, the nature and specificity of each method; factors affecting the foreign language teaching process such as learning motivation, language aptitude, thinking style.

***2.2. Skills:***

Students practice skills in applying theory into practice. At the same time, students practice basic skills such as: memorization skills, problem presentation skills, teamwork skills and critical thinking in English.

 ***2.3. Attitude:***

Comply with the regulations of the course

Actively and actively participate in the learning activities of the module

**IV. Textbook & Materials**

***\* Required texts:***

1. Freeman, L. (1991), Techniques *and principles in Language Learning.* Nxb Oxford

***\* Recommended readings:***

1. Jeremy Harmer (2007), *the practice of English language teaching*, Pearson Longman ELT

2. Dr. M. F. Parel (2008), *English language teaching*. Sunrise

**V. Schedule**

|  |  |  |
| --- | --- | --- |
| **Content** | **Topics** | **References** |
| 1 | 1. The Grammar-Translation Approach (GTM)  | textbook |
| 2 | 2. The Audiolingual Method  | textbook |
| 3 | 3. Suggestopedia  | textbook |
| 4 | 4. The Silent way  | textbook |
| 5 | 5. Community Language Learning  | textbook |
| 6 | 6. Total physical response  | textbook |
| 7 | 7. The Notional Functional Syllabus  | textbook |
| 8 | 8. CLT- An overview  | textbook |
| 9 | 9. Characteristics of a good language learner  | textbook |
| 10 | 10. Intelligences  | textbook |
| 11 | 11. Aptitude  | textbook |
| 12 | 12. Personality  | textbook |
| 13 | 13. Learner Preferences  | textbook |
| 14 | 14. Learner beliefs  | textbook |
| 15 | 15. Age of acquisition  | textbook |
| 16 | 16. Motivation and attitude  | textbook |
| 17 | 17. Motivation in Language Learning  | textbook |
| 18 | 18.Role of the teacher in Second language learning  | textbook |
| 19 | 19. The Four Language Skills  | textbook |
| 20 | 20. Teacher’s adaptation to social situation  | textbook |
| 21 | 21. Revision: Methods and variations revisited  | textbook |

**VI. Assessment**

***1. Course policies***

Students must regularly participate in class hours (from 80% or more), have a positive learning attitude, participate seriously and actively in class activities such as group discussions, lecture practice, standards. lesson plan…

Students must complete assigned assignments, participate fully in assessment tests.

***2. Assessment details***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment Tasks** | **Assessment Form** | **Time** | **Weighting** | **Format** |
| On-going assessment | - Participation and attendance (contributing to lesson development, answering questions from teachers): 10%  | During the course | 30% | Weekly attendance, participation  |
| - Check the ability to understand the theory lesson through classroom activities: answer questions, complete the tasks assigned to each group of pairs.- Present a problem of method or modifier in foreign language teaching.- Essay | During the course |  Essay |
| Midcourse test | Written test | After content 6 | 20% | Answer theory questions: Question 1: True – FalseQuestion 2: Fill in the blankQuestion 3: Theory questionQuestion 4: Theory question |
| Final test | Written test | After the course | 50% | Answer theory questions: Question 1: True – FalseQuestion 2: Fill in the blankQuestion 3: Theory questionQuestion 4: Theory question |