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| HỒNG ĐỨC UNIVERSITY  **Faculty of Foreign Languages**  **Division of Linguistics - Culture and**  **English Language Teaching Methodologies** | **SYLLABUS**  **Lexicology- Semantics**  **Course code: 132069** |

**I.** [**General information**](https://unitguides.mq.edu.au/unit_offerings/136927/unit_guide#general-information-section)

- Credit points: 2 (18, 24)

- Prerequisites: Grammar, Listening - Speaking - Reading - Writing I - II

- Semester: 7

**II. Course description**

***Content***: The course deals with some basic concepts of English vocabulary - semantics; structure of English words and methods of word formation; meaning of words, meanings of sentences and meanings of utterances; some scientific research tips on vocabulary - semantics.

***Acquired competence***: Learners are able to expand their vocabulary and knowledge of vocabulary and semantics in English to use in communication; improve skills in using English words more flexibly and accurately in the process of learning English Skills modules; forming and developing skills in using academic English in the process of learning the modules on Language - Culture & TA; conduct a study related to teaching English vocabulary, sentences and expressions.

**III. Learning Outcomes**

***Knowledge***: Learners grasp some basic concepts of English vocabulary. Learners understand the structure of English words and the methods of word formation. Learners understand the meaning of words, the meaning of sentences and the meaning of utterances.

***Skills:*** Learners are able to expand their vocabulary and knowledge of vocabulary and semantics in English to use in daily communication, in presenting and expressing problems related to the internal and external learning process. class

***Attitude:*** Learners have a serious, self-conscious, and responsible attitude in learning. Learners have a spirit of self-improvement.

**IV. Textbooks & Materials**

***\**** ***Required texts:***

1. Hoàng Tất Trường, 1993. ***Từ vựng học cơ bản tiếng Anh.***NXB ĐHNN – ĐHQG: HN

2. Nguyễn Hoà, 2004. ***Understanding English Semantics****.*  NXB ĐHQG Ha Noi: HN

***\**** ***Recommended readings:***

1. Võ Đại Quang, 2003. ***Lectures on Semantics****.* NXB ĐHQG Ha Noi: HN

2. Stuart Redman,1998. ***English vocabulary in use.***Cambridge University Press: Cambridge (NXB Trẻ. HN)

**V. Schedule**

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| **Contents** | **Topics** |
| 1 | **Unit 1: Introduction**   1. Course orientation (Introduction of course syllabus, policies, expectations) 2. Introduction to basic English lexicology and semantics 3. Definitions of key terms   **Unit 2: Lexicology and its subject matters**   1. What is lexicology? 2. Significance of lexicology.   3. Lexicology in its relation to phonology and stylistics.  4. Some general characteristics of the English language. |
| 2 | **Unit 3: Word structure and formation**   1. Word structure:   - Morphemes:  + its types  + its meanings   1. Word formation   - 8 ways of forming new words:  + Affixation  + Compounding  + Shortening  + Conversion  + Sound imitation  + Sound and stress interchange  + Words from names  + Back derivation  3. What is Semantics?  - The study of meaning.  - The meanings of “meaning” |
| 3 | **Unit 4: Semasiology**  - **Theories of meanings:**  + Referential / denotational theory  + Ideational / mentalistic theory  + Behaviourist theory.  + Meaning - in – use theory.  + Verificationist theory.  + Truth – conditional theory.  *+ Bloomfieldian theory.*  *+ Former Soviet Union theory.*  **- Semantic properties**  **- Meaning of words**   1. Types of meaning   - Lexical meaning  - Grammatical meaning   1. The components of lexical meaning 2. Types of lexical meaning    * **Lexical Semantics**   + Words  + Forms  + Lexical meaning.  + Grammatical meaning.  + Sentence vs utterance.  + Discourse  + Naming.  + Denotation and reference  **+** Sense and reference  + Connotation and denotation. |
| 4 | * + **Components of the word – meaning**   + Denotation meaning: Conceptual meaning, Referential.  + Connotation meaning.  + Structural meaning.  + Categorial meaning.   1. Motivation of words 2. Polysemy and semantic structure 3. The stylistic aspect of English vocabulary 4. Polysemy, homonymy and context 5. Homonyms 6. Synonyms 7. Antonyms   + Semantic change  **+** Full and empty words |
| 5 | **The meaning of the sentence**  + Definition.  + Utterance: process – sense and product- sense.  + Structural meaning of the sentence.  + Grammaticality, acceptability and meaningfulness.  **Semantic structure of the sentence**  + Three components:  - Representational.  - Interpersonal.  - Textual.  **Representational meaning**  + Process.  - Definition.  - Types.  + Participants.  - Definition.  - Types.  + Circumstances.  - Definition.  - Types. |
| 6 | **Structural Semantics**  + Definition.  + types of sense relations.  - Substitutional.  - Combinatorial.  + types of sense relations.  - Hyponymy.  - Part - whole relation.  + Semantic Fields.  + Paraphrases.  + Lexical gaps.  + Componential analysis: Definition.  + Componential analysis:  - Semantic properties.  + Entailment and the truth of sentences.  **Mid course test** |
| 7 | **Change and development of meaning**  **Transference of meaning**  **+** Metaphor.  - Definition.  - Cases of metaphor.  - Types of metaphors  + Metonymy.  - Definition.  - Cases of metonymy.  + Hyperboles.  + Litotes.  **+** Irony.  + Euphemisms.  **Unit 5: Phraseology**  1. Definition and characteristics  2. Classification  3. Proverbs, idioms, quotations  4. Set expressions versus compound words |
| 8 | **Unit 6: Etymology**  1. Basic assumptions  2. Assimilation of borrowings  3. Barbarisms  4. Etymological doublets  5. International words  6. Causes of borrowing  **Unit 7: Lexicography**  1. Major problems  2. Types of English dictionaries  **Unit 8: Main varieties of the English vocabulary**   1. Standard English variants and dialects in the U.K. 2. The American variant 3. Australian, Indian, and Canadian variants |
| 9 | **Interpersonal meaning / modality**  **Speech act Semantics-**  **Types of meaning in the light of Gricean theory**  Definition, forms, functions, types, ...  **Discourse Semantics**  + Definition, forms, functions, types, ...  **Background knowledge and the interpretation of discourse meaning**  + Functions, importance |
| 10 | **Presupposition & Implicature**  + Definition,  + forms,  + functions,  + types, ... |
| 11 | **Utterance meaning**  + Definition,  **+** Speech Act  + Types of speech acts  + Classification of speech acts |

**VI. Assessment**

***1. Course policies***

Anyone who is absent from class for over 20% of total time will not be allowed to take the final exam. Students are required to participate in all inside and outside classroom activities as well as submit all the homework. Students are also required to take all the on-going tests and presentation.

***2. Assessment details***

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| **Assessment Task** | **Assessment Form** | **Time** | **Weighting** | **Format** |
| On-going assessment | 1. Attendance, participation | During  the course | 30% | Weekly attendance, participation |
| 2. Mini-test 1 | After  content 3 | Writing test |
| 3. Mini-test 2 | After  content 9 | Writing test |
| 4. Presentation | During  the course | Group work |
| Midcourse test | Writing | After content 6 | 20% | 1.Theory on lexicology  2. Theory on semantics  3. Exercises |
| Final test | Writing | After the course | 50% | 1.Theory on lexicology  2. Theory on semantics  3. Exercises |