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| HỒNG ĐỨC UNIVERSITY  **Faculty of Foreign Languages**  **Division of Linguistics - Culture and**  **English Language Teaching Methodologies** | **SYLLABUS**  **Pragmatics**  **Course code: 132065** |

**I.** [**General information**](https://unitguides.mq.edu.au/unit_offerings/136927/unit_guide#general-information-section)

- Credit points: 2 (18, 24)

- Prerequisites: Lexicology- Semantics

- Semester: 8

**II. Course description**

***Content***: The course deals with basic knowledge of pragmatic categories such as: the relationship between linguistic forms and their users, the relationship between language and context, output and distance, implication, presupposition, collaboration principles and conversational maxims, etc.

***Acquired competence***: Learners are able to apply the categories of pragmatics such as presuppositions, principles of cooperation in conversation, into Grice's conversation maxims, to analyze the relationship between language and context, to understand be implied, etc. in the use of language.

**III. Learning Outcomes**

***Knowledge***: Learners understand the basic concepts of pragmatics and subjects related to pragmatics such as indications, references, implications, presuppositions

***Skills:*** Learners are able to expand their vocabulary and knowledge of vocabulary in English to use in daily communication, in presenting and expressing problems related to the internal and external learning process class.

***Attitude:*** Learners have a serious, self-conscious, and responsible attitude in learning. Learners have a spirit of self-improvement.

**IV. Textbooks & Materials**

***\**** ***Required texts:***

1. George Yule (2003) ***Pragmatics.*** London: OUP

***\**** ***Recommended readings:***

1. Guido Telemans (1999) ***From discourse analysis to pragmatics*** *(Edited Material).* Ha Noi: VN National University – College of foreign languages.

2. Penelope Brown & Stephen Levinson (1987). ***Politeness*.** Cambridge: CUP

**V. Schedule**

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| **Contents** | **Topics** |
| 1 | **Unit 1: Introduction**  **Definitions and background**  Definition of pragmatics  Four areas of linguistic analysis  Regularity  Pragmatics wastebasket |
| 2 | **Unit 2: Deixis and distance**  **Some terms**  Deixis and its types:  Person deixis  Spatial deixis  Temporal deixis  Deixis and grammar |
| 3 | **Unit 3: Reference and inference**  Some terms  Referential and attribute uses  Names and referents  Types of reference   * + Anaphoric reference   + Cataphoric reference   + Zero anaphora/ Ellipsis |
| 4 | **Unit 4: Presupposition**  Definitions  Types of potential presupposition:   * + Existential presupposition.   + Factive presupposition.   + Lexical presupposition.   + Structural presupposition.   + Non – factive presupposition.   + Counter – factual presuppoition   The projection problem  Ordered entailments |
| 5 | **Unit 5: Cooperation and implicature**  Some terms  Cooperative principle  Hedges  Implicature  Types of implicature   * + Conventional implicature   + Conversational implicature |
| 6 | **Unit 6:**  **Speech acts and events**  Speech acts  IFIDs  Felicity conditions:   * + General conditions.   + Content conditions.   + Preparatory conditions.   + Essential condition.   + Sincerity condition.   The performative hypothesis  Speech act classification  **Mid course test** |
| 7 | **Unit 7: Politeness and interaction**  Some terms:   * + Politeness   + Face   Strategies Pre – sequences |
| 8 | **Unit 8: Conversation and preference structure**  Conversation analysis  Pauses, overlaps, and backchannels  Conversational style  Adjacency pairs  Preference structure |
| 9 | **Unit 9: Discourse and culture**  Discourse analysis  Coherence  Background knowledge  Cultural schemata  Cross – cultural pragmatics |

**VI. Assessment**

***1. Course policies***

Anyone who is absent from class for over 20% of total time will not be allowed to take the final exam. Students are required to participate in all inside and outside classroom activities as well as submit all the homework. Students are also required to take all the on-going tests and presentation.

***2. Assessment details***

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| **Assessment Task** | **Assessment Form** | **Time** | **Weighting** | **Format** |
| On-going assessment | 1. Attendance, participation | During  the course | 30% | Weekly attendance, participation |
| 2. Mini-test 1 | After  content 3 | Writing test |
| 3. Mini-test 2 | After  content 9 | Writing test |
| 4. Presentation | During  the course | Group work |
| Midcourse test | Writing | After content 6 | 20% | 1.Theory  2. Exercises |
| Final test | Writing | After the course | 50% | 1. .Theory  2. Exercises |