

## SCIENTIFIC PROFILE



### A. PERSONAL INFORMATION

1. Full name: Le Thi Phuong
  2. Date of birth: April 21, 1971
  3. Hometown: Nga Phuong commune, Nga Son district, Thanh Hoa province
  4. Current residence: 74 Nguyen Duy Hieu street, Dong Huong ward, Thanh Hoa city, Thanh Hoa province.
  5. Academic title: Associate professor, Doctorate
  6. Position: Vice cell secretary, Deputy head of Department
  7. Working place: Department of Literature, Social Sciences Department
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### 9. Training process

Education level	Places	Subjects	Year
Undergraduate	Hanoi National University of Education	Pedagogy of Literature	1993
Master Degree	Hanoi National University of Education	Methods of teaching Literature - Vietnamese	1998
Doctor Degree	Hanoi National University of Education	Theory and Methods of Teaching Literature - Vietnamese	2009
2 <sup>nd</sup> Degree	Hong Duc University	Teaching English	2014
Advanced Political Theory Certificate	Ho Chi Minh National Academy of Politics	Advanced Political Theory	2018

### 10. Working process

Year	Institutions	Places	Position
1993 – 1997	Luong Dac Bang High School	But Son town, Hoang Hoa district, Thanh Hoa province	Literature Teacher Youth's Union Management

1998 – 2014	Hong Duc University	565 Quang Trung, Dong Ve ward, Thanh Hoa city	Lecturer Deputy Head of Department
2015 - Present	Hong Duc University	565 Quang Trung, Dong Ve ward, Thanh Hoa city	Senior Lecturer Cell secretary Vice Cell secretary Deputy head of Department

## B. SCIENTIFIC RESEARCH ACTIVITIES

### 1. *Research areas*

- Developing training programs
- Methods of teaching Literature
- Evaluate results of teaching Literature
- Career orientation for high school students

### 2. *Book publishing*

No	Project	Position	Publishers	Year
1	The theory of modern literary criticism (receiving and application)	Co-author	Vinh University Publishing House	2013
2	Methods of teaching Thanh Hoa local literature at secondary high school	Author	Hanoi National University of Education Publishing House	2015
3	Innovating training activities and providing further training for teachers of Literature to meet the educational model of capacity development	Co-author	Vinh University Publishing House	2019
4	Career orientation for high school students in Thanh Hoa province	Author	Vietnam Education Publishing House	2020
5	Thanh Hoa Local Education Materials Grade 7 and 10	Co-author	Vietnam Education Publishing House	In progress

### 3. *Projects*

No	Name of projects	Position	Management level	Year
1	Research solutions to improve teaching quality in the form of discourse texts according to the curriculum and textbooks of Literature 9	Director	University	2007
2	Studying the dictionary of places in Thanh Hoa	Member	Interdisciplinary	2010
3	Methods of practicing skills of using a combination of expression methods in creating narrative text styles at secondary school	Director	University	2010
4	Studying Thanh Hoa dialect	Member	Province	2010

5	Solutions to improve the quality of teaching Local literature programs in secondary schools in Thanh Hoa province	Director	Ministry	2012
6	Research and build a system of solutions to improve the quality of teaching local language programs in secondary schools in TH province.	Director	Province	2015
7	Research on solutions to improve the effectiveness of vocational education for high school students in Thanh Hoa province	Director	Province	2021

#### 4. Journal Articles

##### 4.1. Articles in Vietnamese

No	Titles	Position	Publication	Year
1	Essay writing topics to promote the creativity of high school students	Author	Journal of Education, (55) pp.27-29	4/2003
2	It is necessary to renovate module teaching of Literature Teaching Methodology in the training of Literature teachers at Pedagogical colleges	Author	Journal of Education, (129) pp.31-32	1/2006
3	Innovations of writing topics in current Literature textbooks for secondary school students	Author	Journal of Education, (143) pp.28-29	8/2006
4	Innovating teaching methods of Writing at secondary schools.	Author	Journal of Education, (149), pp.22-23	11/2006
5	Research and propose measures to improve the quality of teaching discourse literature in textbooks of Literature 9.	Author	Journal of Education, (158), pp.25-27	3/2007
6	Renovating the training of teachers of Literature in Literature section at colleges and universities	Author	Journal of Science and Education, (22), pp. 50-53	7/2007
7	Renovating the criteria for assessing the results of the writing of high school students from the point of view of modern writing.	Author	Journal of Education (special edition), pp.29-32	8/2007
8	Effectiveness of innovation in teaching and learning Literature writing in Literature 9 textbooks after two years of implementation.	Author	Journal of Science and Education, (24), pp. 36 - 39	9/2007
9	Using the method of commentary in teaching reading comprehension of literary works in school.	Author	Journal of Education, (196), pp.32-34	8/2008

10	Research topics and find ideas for essays according to current high school and junior high school Literature textbooks.	Author	Journal of Education, (224), pp. 29-31	10/2009
11	Breakthrough of innovation in active teaching methods in credit-based training at Hong Duc University.	Author	Journal of Education, (237), pp. 21-23	5/2010
12	Practice skills in using a combination of expressive elements in creating explanatory text styles for high school and junior high school students.	Author	Journal of Science and Education, (64), pp. 32-36	1/2011
13	Strengthening thinking training for students in lessons on generalizing local literature at secondary schools in Thanh Hoa province.	Author	Journal of Education, (253) pp. 37-38	1/2011
14	Effective teaching methods of Thanh Hoa local literature program at lower secondary level.	Author	Journal of Education, (275), pp. 27-29	12/2011
15	Teaching reading comprehension of the argumentative text "Wolf and sheep in fables of La Phong Ten" according to genre characteristics.	Author	Journal of Education & Society, (70), pp. 19-20	12/2011
16	Improving the quality of pedagogical training for students with a bachelor's degree in Literature at Hong Duc University.	Author	Journal of Science and Education, (76), pp. 41-44	1/2012
17	Principles of skill training in using a combination of expressive elements in creating explanatory text styles for high school students.	Author	Journal of Education & Society, 13(73), pp.20-22	3/2012
18	About the program, teaching materials of Thanh Hoa local literature knowledge at the lower secondary level.	Author	Journal of Science and Education (80), pp. 55-58	5/2012
19	Teaching reading comprehension of local literature in high schools according to genre characteristics.	Author	Journal of Education, (287), pp. 49-51	6/2012
20	Renovating the assessment of local literature in secondary schools in Thanh Hoa province.	Author	Journal of Education (special edition), pp. 77-80	9/2012
21	Some teaching problems in the subject of Literature practice in the textbook of Literature 9.	Author	Journal of Education, (303), pp. 18-20	2/2013
22	Renovating the training and fostering the teaching staff of local language programs in secondary schools in Thanh Hoa province	Author	Journal of Science and Education, (86), pp. 48-50	11/2013

23	Teaching Literature in high schools under the influence of some modern theoretical trends	Author	Journal of Science and Education, (95), pp. 18-20	8/2013
24	Training Master in Theory and Methods of Teaching Literature - Vietnamese at Hong Duc University	Author	Journal of Science and Education, (103), pp. 42-44	4/2014
25	Solutions to improve the quality of the content of the program, Thanh Hoa local literature books at lower secondary level	Author	Journal of Education, (329), pp. 44-47	3/2014
26	Teaching local literature in secondary schools in the direction of integration and promoting the activeness and creativity of students	Author	Journal of Education (special edition), pp. 144 – 146	8/2014
27	Train students to think creatively through writing lessons about Thanh Hoa locality in junior high school.	Author	Journal of Science and Education, (111), pp. 43-45	12/2014
28	Open answer for the thesis proposed in the open direction	Author	Journal of Science and Education, (115), pp. 38-58	4/2015
29	Building open-ended answers for thesis topics in grade 9	Author	Journal of Education, (356), pp. 48-50	4/2015
30	Principles of skill training in using a combination of expressive elements in creating explanatory text styles for high school students.	Author	Journal of Education (special edition), pp. 54-60	5/2015
31	Organization of practice for vocational training for university students majoring in Literature pedagogy in the direction of application and capacity development	Author	Summary record of International Scientific Conference "Developing a team of teachers to meet the requirements of higher education innovation", Hanoi National University of Education Publishing House	2016
32	Training teachers of Literature pedagogy at Hong Duc university to approach professional capacity development to meet the requirements of educational innovation at high school.	Author	Scientific journal, Hong Duc University	2017
33	Teaching students to read and understand local literary texts in middle school	Author	Summary record of National Science Conference:"Researc	2017

			h & Teaching Literature in the context of innovation and integration", Hanoi National University of Education Publishing House	
34	Finnish teacher training program- a reference perspective for high-quality teacher training at Hong Duc University	Author	Scientific Journal of Hong Duc University, No. 42	2018
35	Developing students' aesthetic capacity in teaching modern Vietnamese poetry after the August Revolution in 1945 at high schools	Co-author	Journal of Education	2018
36	Organize creative experience activities in the vocational training program for students majoring in Linguistics	Co-author	Journal of Educational Equipment	2019
37	Teaching literature on the topic of national history at high schools according to the multi-intellectual approach	Author	Summary record of National Science Conference "Research and teaching literature on the topic of national history", Literature Publishing House	2019
38	Training teachers of Literature pedagogy at Hong Duc University to meet the requirements of reforming general education	Author	Scientific Journal, Khanh Hoa University	2019
39	Developing the training program for teachers of Literature of Hong Duc University according to the competency approach to meet the requirements of reforming general education.	Author	Summary record of the International scientific conference "Developing programs, organizing training and fostering teachers and educational administrators according to competency approach, Vinh University Publishing House.	2020
40	Building learning projects to develop the capacity of persuasive writing for students majoring in Linguistics pedagogy	Co-author	Journal of Science Hong Duc University	2021

## 4.2. Articles in English

No	Titles	Position	Place of publication	Year
41	Teacher Education Programs in Finland a reference perspective for training high-quality Philology teachers at Hong Duc University	Author	Proceedings of 5th International conference on <i>Language, society and culture in Asian contexts</i> . LSCAC 2018, Jakarta Indonesia publishing house	2018
43	Training literary pedagogy teachers at Hong Duc university following as applied orientation and capacity development	Author	Proceedings of the first International conference on teacher education renovation - ICTER 2018 " <i>Teacher education in the context of industrial revolution 4.0</i> ", Thai Nguyen University publishing house	2019
43	Innovation in training Literature students at Hong Duc University to meet a new general education program.	Author	Proceeding of the International Conference on <i>Language, Literature and Culture Education - LLCE 2020</i> , VietNam Education Publishing House	2020

## C. TRAINING ACTIVITIES

### 1. Teaching modules

#### 1.1. Undergraduate

- Writing
- Methods of teaching writing
- Evaluate the learning results of high school students in Literature
- Cooperative teaching in the subject of Literature
- Integrated teaching and differentiated teaching in Literature
- Teaching Local literature at high schools

#### 1.2. Postgraduate

- Writing at high school
- Evaluate in teaching Literature
- Discourse writing and skills
- Learning theories and strategies for developing learners' competence in teaching and creating writing

### 2. Instructions

#### 2.1. Master's Thesis Instruction

No	Dissertation Titles	Authors	Academic Year
1	Practice skills of using a combination of analytical and comparative reasoning operations in literary essays for grade 11 students.	Le Thi Ha	2012 – 2014

2	Developing open-ended answers for social thesis topics in grade 9	Thieu Thi Duyen	2012 – 2014
3	Teaching social discourse writing in Literature 12 textbook from the point of view of constructivist theory	Vu Thi Hoa	2013 – 2015
4	Practice skills of using a combination of narrative and descriptive methods in literary argumentative essays for grade 12 students	Nguyen Thi Ha	2013 – 2015
5	Practice skills of using a combination of expression methods in social discourse writing for grade 12 students	Phan Thi Hue	2014 - 2016
6	Practice planning skills for discourse writing at high school	Hoang Thi Phuong	2014 - 2016
8	Teaching Vietnamese stories after the August 1945 Revolution in the 9th Literature textbook with the orientation of developing student's capacity	Nguyen Thi Mai	2014 – 2016
9	Developing students' creative ability in teaching social discourse essay style in grade 12	Tran Thi Hong Van	2016 – 2018
10	Developing problem solving capacity for students in teaching literary essay style in grade 9	Vu Thi Phuong	2016 – 2018
11	Practice skills of applying and combining reasoning operations in social argumentative essays for grade 9 students	Nguyen Thi Giang	2016 – 2018
12	Teaching Vietnamese modern poetry after the August Revolution in 1945 in the 9th Literature program with the orientation of developing students' ability	Nguyen Thi Thanh Van	2016 – 2018
13	Practice skills in applying argument manipulation and rebuttal comments in argumentative essays for grade 11 students	Nguyen Thanh Ngoc	2016 – 2018
14	Applying constructivist theory to teaching reading comprehension of Vietnamese short stories in the period 1930-1945 in Literature Program 11	Duong Thi Phuong	2016 - 2018
15	Developing the ability to create explanatory texts for 9th grade students	Dinh Thi Hoai	2017 - 2019
16	Developing problem-solving capacity for students in teaching argumentative writing in grade 12	Nguyen thi huong	2017 - 2019
17	Developing aesthetic capacity for high school students in teaching reading comprehension of Vietnamese short stories 1930-1945	Nguyen Thi Thu	2017 - 2019
18	Integrating vocational education in teaching informational texts for high school students	Pham Tung Chi	2018 - 2020
19	Developing skills in writing an argumentative essay about a story work or excerpt for grade 11 students	Tran Hang Phuong	2018 - 2020
20	Integrating career education orientation for grade 9 students in teaching Vietnamese stories after the August Revolution, 1945	Pham Thi Trang	2019 -2021



21	Developing reading comprehension capacity of informational texts for 6th grade students in English language teaching	Nguyen Thi Thien Ly	2019 -2021
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***2.2. Doctoral thesis instruction***

<b>No</b>	<b>Dissertation Titles</b>	<b>Authors</b>	<b>Academic Year</b>
1	Applying experiential learning theory to teaching reading comprehension of foreign literary texts at secondary schools	Nguyen Thi Lien	2021 - 2025

I confirm that all information above is completely true. I will take responsibility according to the law if it is wrong./.

*Thanh Hoa, December 2021*

**Assoc. Prof. Dr. Le Thi Phuong**