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| HỒNG ĐỨC UNIVERSITY**Faculty of Foreign Languages****Division of Linguistics - Culture and****English Language Teaching Methodologies** |  **SYLLABUS**ENGLISH LANGUAGE TEACHING TECHNIQUES 2 **Course code:** 132057 |

**I.** [**General information**](https://unitguides.mq.edu.au/unit_offerings/136927/unit_guide#general-information-section)

- Credit points: 3 (27, 18, 18)

- Prerequisites: English language teaching theories

- Semester: 8

**II. Course description**

The course includes basic knowledge of methods and techniques of teaching English skills, stages of an English skills lesson, techniques to integrate skills in the same lesson, and the structure of lesson plans to teach skills according to the new general education program.

**III. Learning Outcomes**

***2.1. Knowledge:***

Students master basic theoretical knowledge on methods and techniques of teaching English skills, how to divide English skills lessons into stages and integrate skills in the same lesson; the structure of lesson plans to teach skills according to the new general education program and how to conduct English skills lessons.

***2.2. Skills:***

- Describe essential terms in English language teaching;

- Compare methods used in teaching English

- Select appropriate methods to apply in teaching English

- Apply English teaching methods and techniques in practice

- Be confident in teaching English

 ***2.3. Attitude:***

Comply with the regulations of the course

Actively and actively participate in the learning activities of the module

**IV. Textbook & Materials**

***\* Required texts:***

1. Jeremy Harmer (2007), *The practice of English language teaching*. Pearson Longman ELT.

2. English textbooks of grades 6, 7, 8, 9, 10, 11, 12 according to the new general education curriculum.

***\* Recommended readings:***

1. Jon Davison and Jane Dowson (1998), *Learning to teach English in secondary school*, London and Newyork.

2. Scott Thornburry (2006), *How to teach Speaking*, Longman

3. Joanna Baker and Heather Westrup (2000), *The English language teacher’s handbook*. Continuum

4. Timothy G.Reagan (2005), *The foreign language educator in society*, Lawrence Eribaum Associates publishers.

**V. Schedule**

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| **Content** | **Topics** | **References** |
| 1 |  1. Shapes of a Skill Lesson  | textbook |
| 2 | 2. Identifying the Stages of a Reading Lesson  | textbook |
| 3 | 3. Pre and while – Reading Techniques Post – Reading Techniques  | textbook |
| 4 | 4. Guessing the meaning of new words  | textbook |
| 5 |  5. Consolidation and Micro-teaching  | textbook |
| 6 | 6. Teaching writing. Shape of a Writing Lesson | textbook |
| 7 | ***Micro teaching and midterm test*** 7. The role of correction  | textbook |
| 8 | 8. Teaching speaking. Analysing Accuracy and Fluency  | textbook |
| 9 | 9. Teaching Speaking in an Integrated way  | textbook |
| 10 |  10. Consolidation and Micro-teaching | textbook |
| 11 | 11. Lesson planning  | textbook |
| 12 | 12. Problems involved in lesson planning  | textbook |
| 13 | 13. What should be in a Lesson Plan?  | textbook |
| 14 | 14. Instructions. Practising Writing a Lesson Plan for Teaching Reading  | textbook |
| 15 | **Consolidation and Micro-teaching**  | textbook |

**VI. Assessment**

***1. Course policies***

Students must regularly participate in class hours (from 80% or more), have a positive learning attitude, participate seriously and actively in class activities such as group discussions, lecture practice, standards. lesson plan…

Students must complete assigned assignments, participate fully in assessment tests.

***2. Assessment details***

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| **Assessment Tasks** | **Assessment Form** | **Time** | **Weighting** | **Format** |
| On-going assessment | - Participation and attendance (contributing to lesson development, answering questions from teachers): 10%  | During the course | 30% | Weekly attendance, participation  |
| - Teaching practice: 20% Students work in groups of 3 or 4 students. Students choose lessons in English textbooks grade 6,7,8,9,10, 11, 12, make lesson plans and practice teaching in class.  | During the course |  Lesson plan, Micro-teaching |
| Midcourse test | Written test | After content 6 | 20% | Make a lesson plan and answer theory questions |
| Final test | Written test | After the course | 50% | Make a lesson plan and answer theory questions |