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| HỒNG ĐỨC UNIVERSITY**Faculty of Foreign Languages****Division of Linguistics - Culture and** **English Language Teaching Methodologies** | **SYLLABUS****Pragmatics****Course code: 132065** |

**I.** [**General information**](https://unitguides.mq.edu.au/unit_offerings/136927/unit_guide#general-information-section)

- Credit points: 2 (18, 24)

- Prerequisites: Lexicology- Semantics

- Semester: 8

**II. Course description**

***Content***: The course deals with basic knowledge of pragmatic categories such as: the relationship between linguistic forms and their users, the relationship between language and context, output and distance, implication, presupposition, collaboration principles and conversational maxims, etc.

***Acquired competence***: Learners are able to apply the categories of pragmatics such as presuppositions, principles of cooperation in conversation, into Grice's conversation maxims, to analyze the relationship between language and context, to understand be implied, etc. in the use of language.

**III. Learning Outcomes**

***Knowledge***: Learners understand the basic concepts of pragmatics and subjects related to pragmatics such as indications, references, implications, presuppositions

***Skills:*** Learners are able to expand their vocabulary and knowledge of vocabulary in English to use in daily communication, in presenting and expressing problems related to the internal and external learning process class.

***Attitude:*** Learners have a serious, self-conscious, and responsible attitude in learning. Learners have a spirit of self-improvement.

**IV. Textbooks & Materials**

***\**** ***Required texts:***

1. George Yule (2003) ***Pragmatics.*** London: OUP

***\**** ***Recommended readings:***

1. Guido Telemans (1999) ***From discourse analysis to pragmatics*** *(Edited Material).* Ha Noi: VN National University – College of foreign languages.

2. Penelope Brown & Stephen Levinson (1987). ***Politeness*.** Cambridge: CUP

**V. Schedule**

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| **Contents** | **Topics** |
| 1 | **Unit 1: Introduction** **Definitions and background** Definition of pragmaticsFour areas of linguistic analysisRegularityPragmatics wastebasket |
| 2 | **Unit 2: Deixis and distance****Some terms**Deixis and its types:Person deixisSpatial deixisTemporal deixisDeixis and grammar |
| 3 | **Unit 3: Reference and inference**Some terms Referential and attribute uses Names and referentsTypes of reference* + Anaphoric reference
	+ Cataphoric reference
	+ Zero anaphora/ Ellipsis
 |
| 4 | **Unit 4: Presupposition**DefinitionsTypes of potential presupposition:* + Existential presupposition.
	+ Factive presupposition.
	+ Lexical presupposition.
	+ Structural presupposition.
	+ Non – factive presupposition.
	+ Counter – factual presuppoition

The projection problemOrdered entailments |
| 5 | **Unit 5: Cooperation and implicature**Some termsCooperative principleHedgesImplicatureTypes of implicature* + Conventional implicature
	+ Conversational implicature
 |
| 6 | **Unit 6:**  **Speech acts and events** Speech actsIFIDsFelicity conditions:* + General conditions.
	+ Content conditions.
	+ Preparatory conditions.
	+ Essential condition.
	+ Sincerity condition.

The performative hypothesis Speech act classification**Mid course test** |
| 7 | **Unit 7: Politeness and interaction**Some terms:* + Politeness
	+ Face

StrategiesPre – sequences |
| 8 | **Unit 8: Conversation and preference structure**Conversation analysisPauses, overlaps, and backchannelsConversational styleAdjacency pairsPreference structure |
| 9 | **Unit 9: Discourse and culture**Discourse analysisCoherenceBackground knowledgeCultural schemataCross – cultural pragmatics |

**VI. Assessment**

***1. Course policies***

Anyone who is absent from class for over 20% of total time will not be allowed to take the final exam. Students are required to participate in all inside and outside classroom activities as well as submit all the homework. Students are also required to take all the on-going tests and presentation.

***2. Assessment details***

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| **Assessment Task** | **Assessment Form** | **Time** | **Weighting** | **Format** |
| On-going assessment | 1. Attendance, participation  | During the course | 30% | Weekly attendance, participation |
| 2. Mini-test 1 | After content 3 | Writing test |
| 3. Mini-test 2 | After content 9 | Writing test |
| 4. Presentation | During the course | Group work |
| Midcourse test | Writing | After content 6 | 20% | 1.Theory 2. Exercises |
| Final test | Writing | After the course | 50% | 1. .Theory 2. Exercises  |